

## Teaching text: Gangsta Granny

## Cracking the questions

Question	Answer	CD/mark	Useful strategies
<p>1. "To Ben, all the diamond rings looked pretty much the same." The words "pretty much the same" tell us what? Tick one.</p> <p><input type="checkbox"/> Ben loves all the diamond rings equally.</p> <p><input type="checkbox"/> He's never paid much attention to diamond rings.</p> <p><input type="checkbox"/> All he cares about is how much he can sell them for.</p> <p><input type="checkbox"/> Ben is fascinated by the stories behind how Granny came by each of the rings.</p>	<p>He's never paid much attention to diamond rings.</p>	<p>2a 1 mark</p>	<p><b>Question focus:</b> give meaning of words in context.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Scan the text for the sentence.</li> <li>Carefully read the sentences around this one to understand the context.</li> <li>Match the options in the question to your understanding of the words.</li> </ul>
<p>2. Which words in paragraph 1 tell you that Granny was fond of the diamond rings.</p>	<p>"her oldest friends" Also accept: "Such a little beauty".</p>	<p>2g 1 mark</p>	<p><b>Question focus:</b> explain how meaning is enhanced through the author's choice of words.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text to look for the words.</li> <li>Carefully read the relevant section of the text while considering the impact of the words.</li> </ul>
<p>3. How do you think Ben felt when Granny said: "This is the first one I stole, back when I was a nipper."</p>	<p>Surprised – or an appropriate synonym.</p>	<p>2d 1 mark</p>	<p><b>Question focus:</b> using inference to improve understanding.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text to look for information.</li> <li>Carefully read that part of the text, thinking about how Ben is feeling.</li> </ul>
<p>4. (a) What did Granny plan to steal from the house? (b) What did she steal?</p>	<p>(a) Food (b) The diamond ring</p>	<p>2b 2 marks</p>	<p><b>Question focus:</b> finding information.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text you'll find the answer.</li> <li>Scan the text for the information.</li> </ul>

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<p>5. At the beginning of the story, Ben thought his granny was boring.</p> <p>(a) Write one word to show how you think he feels about her by the end of this extract.</p> <p>(b) Explain your answer.</p>	<p>Accept ideas of surprise that contrast to boring. E.g.:</p> <ul style="list-style-type: none"> <li>• Interesting</li> <li>• Surprising</li> <li>• Criminal</li> <li>• Cool</li> </ul> <p>Explanations should be linked to the answer to (a). E.g.:</p> <ul style="list-style-type: none"> <li>• It's interesting to have a granny who's a jewel thief.</li> <li>• Most grannies are quiet and well behaved so it's surprising to think of one who is a gangsta.</li> </ul>	<p>2h 2 marks</p>	<p><b>Question focus:</b> <i>make comparisons within the text.</i></p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Skim read the whole text, thinking about the question.</li> <li>• When you have answered part (a), think about what made you decide on your answer. Write a sentence to explain why you thought of that word.</li> </ul>
<p>6. What do you think might happen next in this story? Tick one.</p> <p><input type="checkbox"/> Granny will give Ben a chocolate biscuit.</p> <p><input type="checkbox"/> Granny will tell Ben off for poking around in her room.</p> <p><input type="checkbox"/> Ben will say that he wants to phone his parents and go home.</p> <p><input type="checkbox"/> Ben will ask Granny to tell him more stories about where she got the other rings and bracelets.</p>	<p>Ben will ask Granny to tell him more stories about where she got the other rings and bracelets.</p>	<p>2e 1 mark</p>	<p><b>Question focus:</b> <i>predict what might happen.</i></p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Skim read the text for the overall meaning of it.</li> <li>• Re-read the options in the question and decide which one you think is more likely.</li> <li>• Carefully re-read the text to confirm your prediction.</li> </ul>